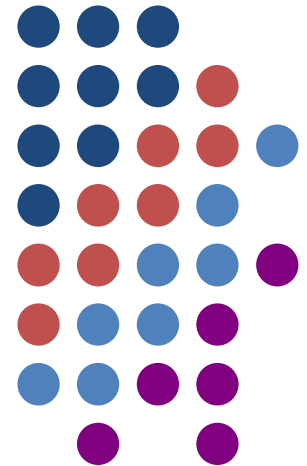# WOCCSE Strategic Plan

2016-2017

Mission
WOCCSE facilitates the educational success of learners with special needs by providing services and support to students, staff, and families, in collaboration with all member school districts

Vision
Through competent, flexible, and reliable support of districts and families, each student will be provided access, and demonstrate growth and success, resulting from quality instruction and services.

Process Summary

SWOT Analysis

- Internal Considerations
  - District and SELPA staff input
  - Discussion and input from Superintendents Council, Directors'/Business Council, Key Leaders, and Community Advisory Council
  - Review of 2015-16 Strategic Plan
- External Considerations
  - State Compliance and Performance Data
  - Local and Statewide Interagency priorities and trends

Key Area of Support: Improving Student Outcome

Program Support and Development

NPS/RTC/Infant Case Management and Support

Itinerant Services and Support

Behavior Intervention and Support

Curriculum and Instruction Support

Key Area of Support: Professional Development

- Administrator focus training
- Assessment and Evaluation
- Instructional Strategy and Implementation
- Behavioral Management and Intervention
- Procedures and Compliance
- Coaching and Support of Facilitators

Key Area of Support: Compliance, Dispute Resolution, Due Process

- Procedural Updates
- Alternative Dispute Resolution
- Compliance Monitoring and Support
- Due Process Support
- Performance and Compliance Indicator Support

Key Area of Support: General Operations and Communication

- Support and Oversight of Community Advisory Council
- Regular meetings with LEA and WOCCSE staff
- Budget/Finance Support: Allocation of funds, contract and service agreements, reporting, etc.
- Supervision and assignment of WOCCSE Staff
- Office Management
- CDE Management Information System Reporting
- Local and State Level Interagency Collaboration and Communication
- Legislative Advocacy

Goals and Objectives Program Support

1. **Autism Program Evolution**

- Continue to refine training modules and delivery

- Identify coaching team and develop cohort

- Facilitate development and ongoing support of coaching model

- Provide LEA and site specific training as identified by coaches and director

Goals and Objectives
Program Support, cont.

2. **Behavior Support**

Revise Behavior Support Team approach; emphasizing classroom **coaching** model

- pre-referral checklist for site;
- redevelop referral process;
- develop a follow up classroom support and report plan
- continue to evaluate and discuss needs relative to WOCCSE personnel and services for students

3. **Continue Systems of Support for the Unique Learning System**

Goals and Objectives Professional Development

1. Expand training opportunities for SLPs and Psychologists, including specific assessment topics: interpretation, EL assessment, school refusal, behavior, literacy

2. Continue to offer training to Administration; explore a trainer of trainer model for facilitating IEPs, program evaluation, etc.

3. Develop and Implement New Teacher Training Modules

Goals and Objectives
Professional Development

4. Explore the provision of other teacher training in selected topics: co-teaching, UDL: use of assistive technology in specialized academic instructional settings, behavior/classroom management

5. Continue Pro-act Training and Reviews

6. Continue Procedure Reviews

7. Continue to explore development of web-based learning opportunities.

Goals and Objectives
General Operations

1. Improve fiscal reporting process
2. Institute more efficient use of technology for sharing agendas and backup for meetings
3. Increase meeting times and adjust meeting schedules to allow for more frequent discussion among District Directors
4. Continue to meet with key leaders
5. Clarify purpose, process, and structure of CAC
6. Re-develop WOCCSE Website